

Materials: Flip chart or whiteboard and Markers

Provide participant guide at least one week in advance.

3 Index cards per participant

Room Setup: In tables of 4 or 6-8 depending on number of participants

- Display slide as participants walk in
- This session is 45 minutes

<u>Welcome and Introductions</u>: Introduce facilitator if necessary

READ: This material builds on the foundational pediatric pain assessment and management content covered in this curriculum and focuses on pain as it is experienced by neonates, including critically ill neonates hospitalized in neonatal intensive care units. The learning objectives for this section are to:

Objectives:

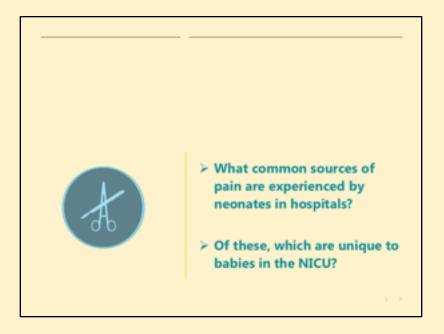
- 1. Explain the significance of fetal neurodevelopment on nociception in preterm and term neonates
- 2. Describe the prevalence of pain in preterm and term neonates
- 3. Identify pain assessment and management challenges in preterm and term neonates
- 4. Explain the potential long term impact of poorly controlled neonatal pain and current pain management strategies used to treat pain experienced by pre-term and term neonates

We don't hurt babies anymore, do we?

ASK: What are some of the myths that you need to "bust" when it comes to neonates and pain?

Select participants willing to share their answers to this question.

Write on flipchart or board [Limit to 1 minute]



READ: Pair up for this "Pair and share activity."

Each group should identify 5 common sources of pain that are unique to neonates. *[Limit to 2 minutes]*

Select participants from each group to share their answers to this question.

Write on flipchart or board [Limit to 2 minute]

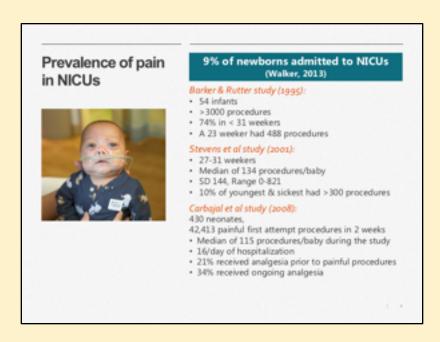
Place a ✓ by those items that are repeated by the groups.

- Sutures
- Circumcisions
- NG tubes
- Nasal CPAP
- Intubation
- Chest tubes

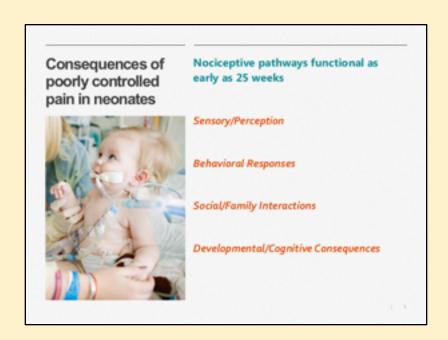
- Suctioning
- ROP exams
- Intubation
- Heelsticks
- Immunizations
- Venipuncture

- LPs
- IVs, PICCs, arterial lines
- Tape removal
- Fracture reduction
- Air hunger

[5 MINUTES of 45 minute session is complete]



READ: How common is pain in NICUs? Pretty common



ASK: What are consequences of unmanaged pain in neonates?

Select participants willing to share their answers to this question.

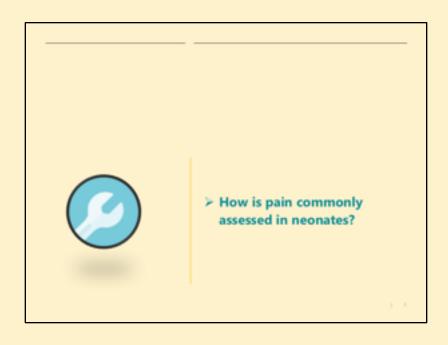
Write on flipchart or board [Limit to 3 minute]

READ: these Key points (if not included by participants):

- Sensory/Perception: 1) Altered balance between excitatory and inhibitory feedback mechanisms, 2) Poor localization and discrimination, 3) Poor noxious inhibitory modulation, 4) CNS sensitization, 5) Greater prematurity = greater pain
- Behavioral responses: 1) Facial expressions, 2) Cry, 3) Body movement/Muscle tone
- Hormonal/Physiologic response: 1) Increased cortisol, 2) Altered catecholamine levels, including depletion, 3) Elevated free radicals
- Nociceptive pathways: functional as early as 25 weeks: 1)
 Incomplete myelination, 2) Shorter nerve fibers, 3) Larger cutaneous receptor fields

Pain Assessment Challenges

READ: What are some common challenges you will face when assessing pain in neonates?



ASK: What pain assessment strategies and techniques do you currently use for preterm and term neonates?

Select participants willing to share their answers to this question.

Write on flipchart or board [Limit to 3 minute]

ASK: How are these techniques captured in valid and reliable pain assessment tools for neonates:

- PIPP/PIPP-r
- NIPS
- CRIES
- FLACC
- N-PASS
- COMFORTneo

Select participants willing to share their answers to this question.

[Limit to 2 minute]

[15 MINUTES of 45 minute session is complete]

Jessica

Jessica's parents ask how the nurses will know if Jessica is in pain. How would you answer?

What will a baby in pain look, Jessica's parents ask the questions on this slide.... like? Will a lethargic baby behave in the same way when

in pain?

Jessica was born at 31 weeks gestation. Now 15 days old, she is hospitalized for monitoring of prematurity. She is mildly lethargic. Vital signs: HR179, RR 60, BP 50/32, oxygen saturation 88% & axillary T 38.0°C. As the nurse is preparing for venipuncture to start IV fluids, Jessica's parents as the questions on the slide.

READ: The nurse suspects Jessica is septic and begins a septic workup. This includes a urinary culture and an intravenous blood draw for complete blood count, electrolyte levels, & blood cultures. As the nurse is preparing for the venipuncture and urinary catheter insertion, Jessica's parents ask the questions on this slide....

With your <u>table</u> discuss your answers to the questions on the slide, and select a participant willing to share your groups' answers. *This is a 5 minute case.*

[Give groups 4 minutes to discuss case & 2 minute to share answers to each question & 2 minutes to wrap up]

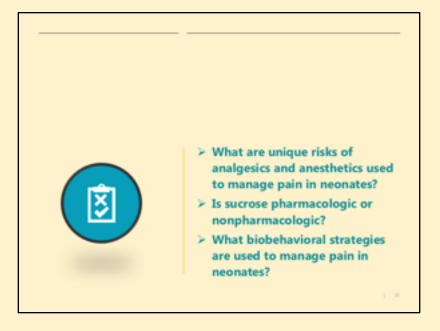
READ: these Key points (if not included by participants):

- Infants cannot express pain verbally, so behavioral & physiological tools are used to assess pain. Facial activity is the most reliable and consistent pain behavior. Sleeplessness and cry can also be indicators of infant pain. These responses may be less obvious in a lethargic infant; therefore context is important to Jessica's assessment.
- Healthcare providers often default to physiologic indicators, such as heart rate, heart rate variability, oxygen saturation and changes in respiratory pattern. Physiologic indicators are not sensitive or specific for pain. Alone, they are *not* valid measures or indicators of pain. Therefore, they must be considered as *part of* a multidimensional pain assessment.

25 MINUTES of 45 minute session is complete]

Neonatal Pain Management

READ: What challenges do you have when managing pain in neonates?



READ: Pair up for this "Pair and share activity." Each group should discuss these three questions. [Limit to 3 minutes]

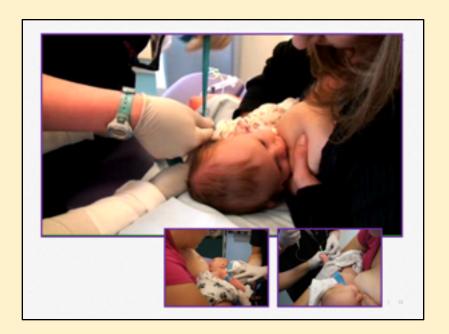
Select participants from each group to share their answers to this question.

Write on flipchart or board [Limit to 2 minute]

READ: these Key points (if not included by participants):

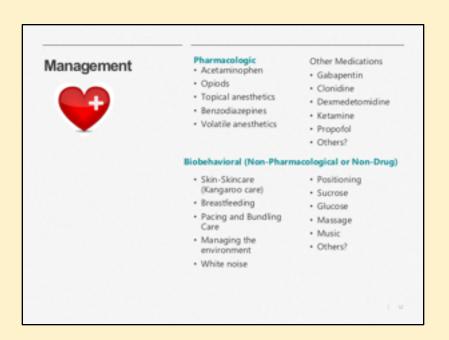
- 1. Risks of analgesics and anesthetics: Apoptosis, IVH, Periventricular leukomalacia, Decreased cognitive/motor development, Hypotension
- 2. Recall Valkenburg et al. (2015) continuous morphine (10mcg/kg/h) study:
 - Thermal detection and pain thresholds comparable
 - Chronic pain comparable
 - Normal neuro exam in 76% of morphine group: 61% in control

[30 MINUTES of 45 minute session is complete]



Play the video (top picture).

- Ask the participants what they noticed the nurse's approach, the mother's reaction, the baby's response, facial reaction?
- Play the video again

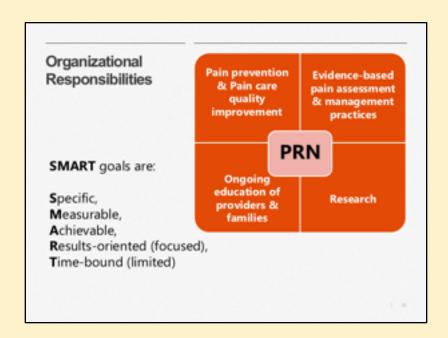


ASK: Are there any other neonatal pain management strategies you use that are not included on the list?

Select participants willing to share their answers to this question.

Write on flipchart or board [Limit to 3 minute]

[35 MINUTES of 45 minute session is complete]



READ: In your role as a PRN, what will you do to improve pain management for neonates?

Work with your table to develop your answers into SMART goals.

Write your name and your most important SMART goal on 3 index cards

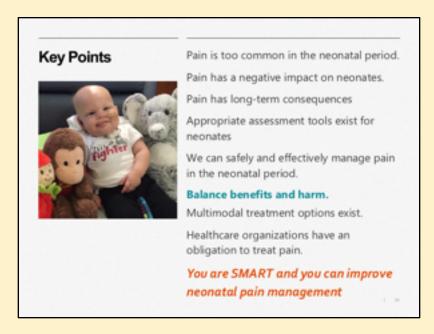
Be prepared to share your SMART goals with the group [Limit to 5 minutes]

Select participants willing to share their SMART goals.

Write on flipchart or board [Limit to 3 minutes]

Collect 2 of 3 Index cards from each participant (1 for participant, 1 for reminder in 1 month and 3 months)

[43 MINUTES of 45 minute session is complete]



READ: The key points on the slide

PRN Program: Assessment of Pain



ASK: Are there any questions?

[45 MINUTES SESSION COMPLETE]