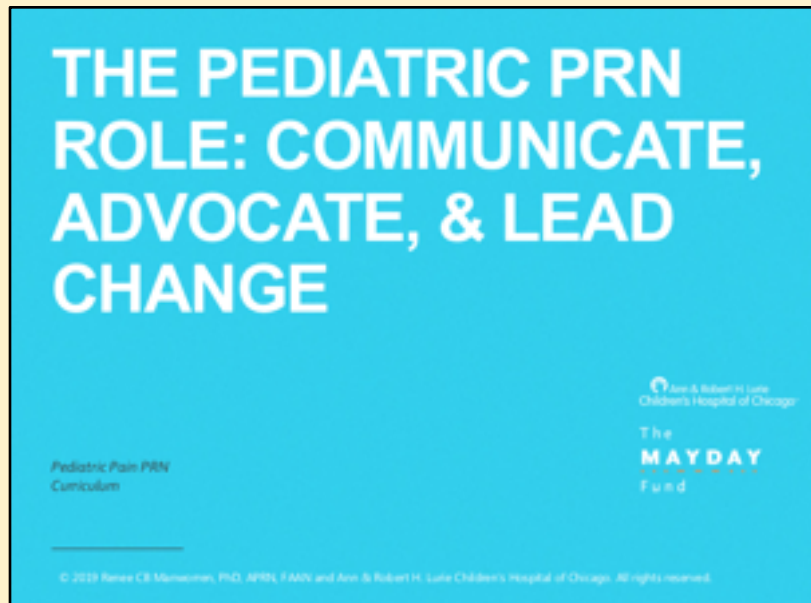


PRN Program: ROLE - Communicate, Advocate, & Lead Change



Materials: Flip chart or whiteboard and Markers

Provide participant guide at least 1 week in advance.

- *For reference: Participant Guide –pages 25-32*

Room setup in tables of 4- or 6-8 depending on number of participants

- Display slide as participants walk in
- Allow 10 minutes for people to grab food if this is a meal session

(See course director guide regarding conducting sessions during meals).

This session is **60 minutes**

Welcome & Introductions: *Introduce facilitator if necessary*

PRN Program: ROLE - Communicate, Advocate, & Lead Change



Explore how word choice communicates meaning.

- What is the difference between a "pain score" and a "pain rating"? A score or rating of 4 and 5?
- What is the difference between a "narcotic" and an "opioid"?
- What is the difference between a "non-pharmacologic intervention" and a "biobehavioral intervention"?

READ:

- While you are enjoying your meal, take a minute to introduce yourself to the participants at your table.
- Then discuss these questions with your tablemates.
- In a few minutes, we'll be asking each table to report back on their answers to these questions as we further explore how to implement the PRN role.

*(In **10 minutes**, bring the group back together. Ask the first question on the slide, and then call on 1-2 tables to report.)*

(Summarize their answers, and reinforce the key points. Stress the use of language to communicate to different audiences, lead change and advocate.)

*(CONTINUE TO NEXT SLIDE WHEN YOU ARE **30 MINUTES INTO THIS SESSION**)*

PRN Program: Role - Communicate, Advocate, & Lead Change



Take a minute to reflect...

- What are your **organizational priorities**?
- How will you successfully **brand the PRN role**?
- **Who can help you** overcome barriers and challenges
- **Who can help you** access the resources you need?

READ: Reseat yourselves into groups of 4 with 2 participants from the same clinical area and 2 from different clinical areas if possible. Discuss the questions on this slide and be prepared to present your answers in 10 minutes.

In 10 minutes, bring the group back together.

ASK What are your organizational priorities?

Choose a table to answer

READ: How are those priorities are successfully and not so successfully communicated?

ASK: How will you successfully brand the PRN role?

Choose 3 tables and write their answers on flipchart or whiteboard.

ASK: Who can help you overcome barriers and challenges and access the resources you need? *Choose a table to answer*

READ: Please role play asking for what you need. Another team member should reinforce with positive coaching.

At 50 minutes into session *reassemble group and go to next slide*

PRN Program: Role - Communicate, Advocate, & Lead Change



- Where can you **focus your first effort** for the quickest win and biggest reward?
- Who are key members of your **collaborative interdisciplinary** team who effectively communicate this effort vertically and horizontally? Who are the nay-sayers?
- Do you have the **resources** you need to secure success?
- Is your leadership committed to your active involvement in this effort? Are you?

READ:

Please complete your Pediatric PRN project plan with these new ideas and next steps.

Your plans will be collected at the next break, copied, and returned during the course evaluation.

(END SESSION at 60 MINUTES)