PRN Program: Role - Barriers, Teamwork, and Data

THE PEDIATRIC PRN ROLE: CHANGE & OVERCOMING BARRIERS

Pediatric Pain PRN Curriculum

Ann & Robert H. Lurie Children's Hospital of Chicago

The MAYDAY Fund

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Materials: Flip chart or whiteboard and Markers

Provide participant guide at least 1 week in advance.

• *Participant Guide –pages 4, 34-43, 57, 76-78*

Room setup in tables of 4- or 6-8 depending on number of participants to facilitate discussion

• Display slide as participants walk in

• Allow 10 minutes for people to grab food if this is a meal session

 (*See course director guide regarding conducting sessions during meals*).

This session is **45 minutes**

Welcome & Introductions: *Introduce facilitator if necessary*

PRN Program: Role - Barriers, Teamwork, and Data

- Where can you **focus your first effort** for the quickest win and biggest reward?
- Who are key members of your **collaborative interdisciplinary** team who effectively communicate this effort vertically and horizontally? Who are the nay-sayers?
- Do you have the **resources** you need to secure success?
- Is your leadership committed to your active involvement in this effort? Are you?

READ:

- Take a minute to introduce yourself to the participants at your table

- Then discuss these questions with your table.

- In a few minutes, we'll be asking tables to report back on their answers to these questions as we further explore how to implement the PRN role.

In 15 minutes, bring the group back together. Ask the first question on the slide, and then call on 1-2 tables to report.

Summarize their answers, and reinforce the key points.

(END DISCUSSION **45 MINUTES** INTO THIS SESSION)