**½ Day (4-HOUR) SPECIALTY COURSE AGENDA & 3 ½ hour block AGENDA FORMAT**

In addition to the three main agendas (2-day, 1-1/2-day, 1 day) already illustrated, the material can also be presented as a 4 –hour Specialty course agenda, or in a 3 ½ hour block agenda format. The following samples outline the course topics for a 4-hour introductory course in a critical care unit and a 3 ½ hour block agenda.

Even shorter presentations of the PRN Curriculum are also acceptable but should always include the fundamental topics necessary to convey the essential curriculum. Note that not all PRN? roles are discussed or practiced. This essential role material could be provided in monthly or quarterly installments to empower PRNs with essential skills to propose, develop, market, pilot, evaluate, modify, implement, re-evaluate, and disseminate their own PRN projects.

**4-Hour Specialty Course Agenda (includes some Core, some Role, and 1-Specialty content class)**

**Sample 4-hour Agenda for the Pediatric Cardiac Care Unit**

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| **TIME of DAY** | **TOPIC** | **CONTENT**  | **AMOUNT of TIME** |
| 0800-0830 | Welcome, Review of PRN GoalsContinental Breakfast | PRN Role: Welcome | 30 minutes |
| 0830-0900 | Assessment of pediatric pain | Assessment | 30 minutes |
| 0900-1000 | Analgesics | Analgesics | 60 minutes |
| **1000-1010** | **Break** |  | **10 minutes** |
| 10:10-10:55 | Procedural Pain Management  | Procedural Pain Management  | 45 minutes  |
| 1055-1140 | Specialty Care  | Critical Care | 45 minutes |
| 1140-1200 | Implementing the PRN Role & Project Plan Next Steps & Course Evaluation | PRN Role & Supplemental Material | 20 minutes |

 Course Total = 230 minutes = 3.8 hours CE